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RALEIGH FEMALE SEMINARY

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CATALOGUE

OF

Raleigh Female Seminary

1876-'77.

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Raleigh Female Seminary,

1876-'77.

RALEIGH:
JOHN NICHOLS, BOOK AND JOB PRINTER.
1877.

Calendar.

FALL TERM opens September 4th, 1877.

FALL TERM closes January 16th, 1878.

SPRING TERM opens January 17th, 1878.

SPRING TERM closes June 6th, 1878.

Teachers and Officers.

F. P. HOBGOOD, A. M., PRINCIPAL,
Latin, Moral Science and Natural Science.

MISS H. D. TAYLOR, (Vassar College,)
French, Mathematics and Calisthenics.

MRS. M. E. MAHONEY,
English Language and Mathematics.

MISS LINA RAVEN, (Germany,)
German.

PROF. F. A. BOHLMANN,

Vocal and Instrumental Music.

MISS GERTRUDE L. SWAIN, (Cooper Institute,)
Drawing and Painting.

MISS LINA RAVEN,
Matron.

MISS MARY SPRUILL,
House-Keeper.

Catalogue of Students.

Eng. Lan.....English Language.	Nat. Sci.....Natural Science.
Lat.....Latin.	Mor. Sci.....Moral Science.
Fr.....French.	Mus.....Music.
Ger.....German.	P.....Painting.
Math.....Mathematics.	D.....Drawing.

Prep—Preparatory.

NAMES.	STUDIES.	RESIDENCE.
Hettie Adams,	Prep.	City.
Carrie Adams,	Prep.	City.
Ida Adams,	Prep.	City.
Almira Andrews,	Prep—Mus.	City.
Nannie Armstrong,	Prep—Mus.	City.
Sallie C. Baldwin,	Eng. Lan—Lat—Math—Mus—P.	Yadkin Co., N. C.
Victoria Baucom,	Eng. Lan—Math—D.	Wake Co., N. C.
Sally Bailey,	Prep.	City.
Minnie Bell,	Eng. Lan—Lat—Math—Mus.	Union Town, Ala.
Emma M. Betts,	Fr—Math—Mus.	Black Walnut, Va.
Jemima V. Blackwell,	Math—Nat. Sci—Mus.	Rockingham Co., N. C.
Carrie Blackwell,	Prep.	Rockingham Co., N. C.
Mary F. Brewster,	Prep.	City.
Etta H. Briggs,	Fr—Math—Nat. Sci—Mus—P.	City.
Bettie Britt,	Eng. Lan—Math—Nat. Sci.	Wake Co., N. C.
Pattie N. Bryan,	Eng. Lan—Math—Mus.	City.

NAMES.	STUDIES.	RESIDENCE.
Annie J. Burt,	Prep.	City.
Ada D. Burt,	Prep.	City.
Mary H. Canady,	Eng. Lan—Math—Nat. Sci—Mus.	Lenoir Co., N. C.
Clara B. Carmon,	Eng. Lan—Math—Mus—P.	Newbern, N. C.
Mattie A. Crawford,	Lat—Fr—Math.	City.
Bettie Currin,	Prep—Mus.	Granville Co., N. C.
Sophronia A. Daniel,	Eng. Lan—Math—Mus.	Nichols, S. C.
Eva R. Davis,	Lat—Fr—Nat. Sci—Mus—P.	Wayne Co., N. C.
Maggie Denton,	Lat—Fr—Math—Mus.	City.
Ida Denton,	Eng. Lan—Math—Mus.	City.
Mollie Dunn,	Lat—Fr—Math—Mus.	Wake Co., N. C.
Fannie Dunn,	Eng. Lan—Math—Mus.	Wake Co., N. C.
Lilly A. Durham,	Eng. Lan—Math—Mus—D.	Charleston, S. C.
Hattie L. Evans,	Fr—Ger—Math—Nat. Sci—P.	Cheraw, S. C.
Hannah Grausman,	Ger—Math—Nat. Sci—Mus.	City.
Cora E. Green,	Math—Nat. Sci—Mus—D.	Cleveland Co., N. C.
Sally C. Griffis,	Prep—Mus.	Wake Co., N. C.
Bettie L. Griffith,	Eng. Lan—Math—Mus.	Charlotte, N. C.
Ellen Harris,	Eng. Lan—Math.	City.
Rella V. Harris,	Prep.	Franklin Co., N. C.
Minnie Harmon,	Prep.	City.
Minnie C. Heck,	Lat—Fr—Math—Mus.	City.
Mary F. Hines,	Eng. Lan—Lat—Fr—Math—P.	Sampson Co., N. C.

NAMES.	STUDIES.	RESIDENCE.
Julia E. Hines,	Eng. Lan—Math—Mus.	Lenoir Co., N. C.
Bettie G. Hobbs,	Prep—Mus.	Sampson Co., N. C.
Lizzie Hobgood,	Prep—Mus.	City.
Mamie Hobgood,	Prep.	City.
Maggie E. Hockaday,	Math—Nat. Sci—Mus.	Granville Co., N. C.
Candace L. Hockaday,	Math—Nat. Sci—Mus.	Granville Co., N. C.
Mary E. Hockaday,	Eng. Lan—Lat—Math—Mus.	Granville Co., N. C.
Beulah Holden,	Eng. Lan—Fr—Math—Nat. Sci—P.	City.
Belle Howard,	Eng. Lan—Math—Nat. Sci.	Granville Co., N. C.
Emily Howell,	Lat—Fr—Math—Mus.	Kinston, N. C.
Annie H. Hufham,	Prep.	City.
Emma E. Jackson,	Eng. Lan—Math—Nat. Sci—Mus.	Lenoir Co., N. C.
Bevvie Kennedy,	Lat—Fr—Math—Nat. Sci—Mor. Sci.	Duplin Co., N. C.
Mollie J. Kimball,	Lat—Fr—Math—Mus—D.	Warren Co., N. C.
Sarah Kline,	Ger—Math—Nat. Sci.	City.
Sarah J. Kornegay,	Lat—Fr—Math—Nat. Sci—Mus.	Duplin Co., N. C.
Victoria J. Kornegay,	Eng. Lan—Lat—Math—Mus.	Duplin Co., N. C.
Bessie P. Litchford,	Math—Nat. Sci—Mus.	City.
Varena Mason,	Math—Nat. Sci—Mor. Sci—Mus.	Orange Co., N. C.
Mollie D. Meadows,	Eng. Lan—Math—Mus.	Granville Co., N. C.
Bettie D. Moore,	Math—Nat. Sci.	Johnston Co., N. C.
Fannie M. Nichols,	Prep.	City.
Annie C. Nichols,	Prep.	City.

NAMES.	STUDIES.	RESIDENCE.
Cora L. Nutt,	Lat—Fr—Math—Nat. Sci—Mus.	Wake Co., N. C.
Jimmie Oberry,	Eng. Lan—Math.	Robeson Co., N. C.
Claudia Pritchard,	Lat—Math—Nat. Sci—Mor. Sci—Mus.	City.
Neppie Privett,	Lat—Fr—Math—Mus.	Goldsboro', N. C.
Nellie Richardson,	Prep.	City.
Sally A. Rogers,	Prep.	City.
Mollie A. Simmons,	Fr—Mus—D.	Wake Forest, N. C.
Ida L. Taylor,	Lat—Fr—Math—Mus.	Wake Co., N. C.
Alice P. Temple,	Eng. Lan—Math.	Wake Co., N. C.
Pattie A. Upchurch,	Lat—Fr—Math—Nat. Sci—Mus.	City.
Bettie M. Upchurch,	Prep.	City.
Helen A. Walker,	Math—Mor. Sci—P—D.	Drapersville, Va.
Mary C. Walker,	Prep—Mus.	Drapersville, Va.
Lilly V. Whitehurst,	Mus.	Newbern, N. C.
Laura A. Whitfield,	Eng. Lan—Math—Mus.	Lenoir Co., N. C.
Mary A. Whitfield,	Prep—Mus.	Wayne Co., N. C.
Annie S. Williams,	Lat—Math—D.	City.
Nannie A. Williamson,	Eng. Lan—Math—Nat. Sci—D.	Tarboro', N. C.
Anna Wise,	Eng. Lan—Math—Mus.	City.
Nannie G. Womack,	P—D.	Caswell Co., N. C.
Jessie S. Yarbrough,	Fr—Math—Nat. Sci—Mus.	Greensboro', N. C.
Matie Yarbrough,	Nat. Sci—D—P.	Greensboro', N. C.

Graduates—June 1877.

FULL GRADUATES.

Miss Lucy B. Kennedy,	Magnolia, N. C.
Miss Varena Mason,	Chapel Hill, "

GRADUATE IN INSTRUMENTAL MUSIC.

Miss Jessie Yarbrough,	Greensboro, N. C.

GRADUATE IN VOCAL AND INSTRUMENAL MUSIC.

Miss Claudia H. Pritchard,	Raleigh, N. C.

GRADUATE IN ART.

Miss Nannie G. Womack,	Yanceyville, N. C.

Location.

As a location for a female school of high grade, Raleigh presents every attraction and advantage which even the most fastidious taste could require. It is easily accessible, being connected by railroad and telegraph with all parts of the country. The atmosphere is pure and healthy, the climate, mild, and the surrounding scenery varied and beautiful. It has long been noted for the elegance, culture and refinement of its social life. The pulpits of all the religious denominations are filled by able and devout men; the Sabbath schools are admirably conducted; and the spirit of intelligent piety gives tone and charm to the social and domestic life. The Public Institutions, the State Library, Concerts by the best musicians, Lectures by celebrated orators—these and other indirect educational agencies are within reach of the young ladies.

The Seminary is beautifully located in the northeastern part of the city, a half mile from the Capitol. The grounds comprise five-and-one-half acres, three of which tastefully laid off and decorated furnish ample facilities for pleasant and healthful exercise in the open air.

The edifice includes a central building, 68x73, used for dormitories, parlors and dining-room; and two wings, one for chapel and recitation-rooms, and the other for music-rooms and art gallery.

The arrangements for heating and ventilation and all the provisions for the health and comfort of the pupils are ample and complete.

Domestic Government.

The design of the Principal is to surround the pupils while under his care with such influences as shall cultivate the taste, refine and polish the manners, develop and strengthen the moral sense, and fit them to occupy with ease and grace every department of social and domestic life.

Neatness and order everywhere and at all times, are inculcated.

Uniform courtesy towards others is required.

Cheerful conversation at the table is encouraged.

Correspondence with gentlemen is not allowed. Visits from gentlemen are allowed only on the written request of the parents and guardians of the pupil. And even then the Principal reserves the right to refuse or grant the request. As he is responsible for his pupils, he must be free to act according to his own judgment.

The young ladies are required to keep their rooms in order; and every failure in this matter is marked in the reports sent home.

In cases of sickness the best medical skill is furnished, and their wants are carefully attended to; and, in cases of serious illness, the parents or guardians are promptly notified.

Health and Physical Training.

Good health, important to every one, is specially so to woman. The Principal has kept this steadily in view in the furnishing, and all the regulations of the Seminary. The hours of study and recitation, rising and retiring, exercise and recreation have been arranged with the view of keeping the body as well as the mind in a state of sound and vigorous health.

As a pleasant indoor exercise, adapted to promote gracefulness of bearing and movement, a system of light Gymnastics, with suitable apparatus, has been prepared. A lady, every way qualified for the place, has charge of this department. *All the pupils are required to take this exercise, unless they are physically unable.*

Uniform.

To prevent rivalry and extravagance in dress a school uniform has been adopted. It consists of a dress of brown alpaca for winter, and one of gray worsted for summer. The material of these dresses is not to cost more than fifty cents per yard. For Commencement, white dresses may be purchased.

In the school-room and the family neat calico is worn.

This uniform is worn on all occasions of a public character by all the students, except those in mourning.

Under these restrictions, the dress of the young ladies is not more costly at school than it would be, were they at home.

The material for the last two seasons cost 37½ cents per yard.

Religious Duties.

The pupils are required to attend devotional exercises in the chapel in the morning. On the Sabbath they attend worship and Sabbath school in the First Baptist Church. Young ladies of other denominations are allowed to attend their own church in the morning, provided a suitable attendant can be obtained.

Course of Study.

This comprises a Preparatory and a Collegiate Department.

Preparatory Department.

The studies of this Department are divided into two classes:

First Class—Spelling—Webster and Swinton; Reading—McGuffey; Geography—Cornell's and Maury's; History—Goodrich; Arithmetic—Robinson's Mental and Olney's Elements.

Second Class—Spelling—Swinton; Reading—McGuffey and Watson; Arithmetic—Robinson's Mental and Olney's Elements; United States History.

There can be no thorough education without careful training in the primary department. It is indispensable to all good scholarship. Hence special attention is given to the pupils in this department. A skilful and experienced teacher devotes all her time to them; and they go up into the higher classes with thorough preparation.

Collegiate Department.

The studies of this department are distributed into the following schools, each of which may be prosecuted and completed independently of the others:

I. English Language and Literature.
II. Latin Language and Literature.
III. Modern Languages.
IV. Mathematics.
V. Natural Science.
VI. Moral Science.
VII. History.
VIII. Music.
IX. Art.

School of English Language and Literature.

First Year—Greene's Grammar and Analysis; Study of Words—French and Swinton

Second Year—Hart's Rhetoric; Backus' English Literature.

An accurate and practical knowledge of English is imparted, in the only way in which it can be done, by the study of both the structure and the classics of the language.

To cultivate habits of accurate thought and give facility of expression, written exercises are required once in two weeks.

Each pupil has two reading lessons and two spelling lessons a week, and receives daily instruction in penmanship.

School of Latin.

First Year—Bingham's Grammar.

Second Year—Bingham's Grammar and Reader, Virgil.

Third Year—Virgil and Cicero, Arnold's Latin Prose Composition.

Fourth Year—Horace, Sallust; Roman History and Literature

A knowledge of Latin facilitates learning English; and its study affords the highest mental discipline.

Daily exercises in translating English into Latin call attention to the idioms of both languages. Varied and extensive readings of the classics contribute to the formation of correct taste.

Throughout the course attention is given to Roman History and Literature, Mythology and Antiquities.

School of Modern Languages (French and German.)

FRENCH.

First Year—Otto's Grammar and De Fiva's Reader.

Second Year—Otto's Grammar, La Literature Fran. (Pylodet), Collot's Dramatic Reader.

Third Year—Borell's Grammar, Collot's Dramatic Reader.

GERMAN.

First Year—Otto's Grammar, Eisjungfrau.

Second Year—Otto's Grammar, Schiller's William Tell and Maria Stuart.

In this school the same method is adopted as that in the School of Latin. There are daily exercises in translating English into

French and German. Students are taught to read and write these languages with ease and pleasure, and to pronounce them correctly.

Instruction in French continues to be given by the lady, who has taught it successfully for several years.

German is taught by a native.

School of Mathematics.

First Year—Venable's Arithmetic and Olney's Algebra.
Second Year—Olney's Algebra and Geometry.
Third Year—Olney's Geometry and Trigonometry.

This school holds a conspicuous place in the Course of Study on account of its disciplinary power and its practical use. Students are thoroughly grounded in Arithmetic.

School of Natural Science.

First Year—Maury's Physical Geography, Wood's Botany.
Second Year—Steele's Chemistry, Steele's Natural Philosophy.
Third Year—Steele's Zoology, Steele's Astronomy.

The instruction in this school is given by text-books and lectures, and is illustrated by experiments.

The Philosophical and Chemical Apparatus and Cabinet of Minerals are ample.

School of Moral Science.

First Year—Wayland's Mental Philosophy, McCosh's Logic.
Second Year—Wayland's Moral Science, McIlvaine's Evidences of Christianity.

The subjects of this school are taught by text-books and lectures. Frequent essays on topics connected with the Course are required of students that they may learn to apply the principles discussed. In Logic specimens of reasoning are analyzed and fallacies are detected according to the laws of the science.

School of History.

First Year—Swinton's Outlines.
Second Year—Selections from Freeman's Course.

The outlines of General History are so taught as to give the student a knowledge of the important events of the Ancient, Mediæval

and Modern World; thus establishing a basis for future historical reading and cultivating a taste for it.

School of Music.

In this school are taught Music on Piano and Organ, Vocalization and Thorough Bass.

Appreciating fully the increasing importance of music as a branch of polite education, neither expense nor pains have been spared thus far to perfect the pupils in it.

The outfit is ample and complete, and includes nine large new seven-octave pianos and an organ.

The services of Prof. BOHLMANN have been again secured for this department. He had charge of it for several years after the Seminary was opened; and, by his tact in teaching and persevering and painstaking faithfulness, gave it reputation. He returns to the school even better prepared than he was then. He has spent the last year in Berlin, Germany, among the most famous German musicians, and has completed the course of instruction in the Royal Conservatory of Music of Berlin.

School of Art.

This school comprises Pencil and Crayon Drawing, and Painting in Oil and Water Colors. Pupils are taught to draw from objects and sketch from nature, as well as to copy. The Studio is supplied with a number of models of the features of the human face, and much attention is given to the art of taking portraits.

The teacher is a first-class Artist. Besides having unusual talents, she has enjoyed the best advantages that can be furnished in this country, having taken the course of Drawing at Cooper Institute, New York City. During her connection with the School she has proved herself to be a successful teacher also.

Diplomas and Certificates.

Pupils who complete the studies of any one of the seven schools, receive Certificates of Proficiency in that school. These certificates are awarded on Commencement day.

Those who complete the studies of the Schools of English Language, Latin, Modern Languages (either French or German), Mathe-

matics, Natural Science, Moral Science, and History, receive Diplomas as Graduates of the Seminary.

Those who complete the studies of the Schools of English Language, Mathematics, Natural Science, Moral Science, and History, receive Diplomas as Graduates in English and Science.

Those who complete the Course prescribed in Music or Art receive Diplomas as Graduates in these Schools.

Examinations.

At the close of the session or during the session on the completion of any study, examinations partly oral and partly written are held. The Examination mark and the average Sessional mark are added, and the sum divided by two. The result must be seventy-five hundredths of the maximum grade for the student to be approved.

Reports.

A daily record of recitations is kept, and a quarterly report of progress and deportment is sent to parents. We earnestly request them to examine these reports carefully, as their influence in inciting students to diligence depends upon the attention parents give them.

Expenses.

Per Session of Twenty Weeks, payable half in Advance, balance at middle of Term.

Tuition in English,	$ 20 00
Board, fuel, lights, per month,	13 00
Calisthenic exercise per session,	5 00
Washing per month,	2 00

EXTRA CHARGES.

Latin or French or German,	10 00
Music on Piano or Organ,	25 00
Special Vocal Lessons,	25 00
Use of Instrument for Practice, (one hour per day,	5 00

Painting in Oil or Water Colors, - - - - -	20 00
Crayon Drawing, - - - - - - - -	15 00
Calisthenics—day scholars, - - - - . -	5 00

RECAPITULATION.

Board, fuel, lights, washing, furnished room and servants' attendance, with instruction in regular English Branches and Calisthenic exercise, - - - - - -	$100 00

The Principal invites attention to the reduction of the price of board.

Miscellaneous.

Pupils entering within the first three weeks will be charged for the whole term; those entering later will be charged from date of entrance.

No deduction is made for absence, except that occasioned by protracted sickness; and, when students leave for any other cause without the consent of the Principal, they will be charged for the whole term.

Money for the purchase of books, sheet-music, &c., must be paid in advance.

Running accounts at the stores are not allowed.

Towels, napkins and ring, one pair of sheets, and one pair of pillow-cases must be furnished by the pupil; and these, with every article of clothing, must be marked with her name.

Parents are earnestly advised against sending boxes of eatables, which are often positively injurious.

Pupils, coming unattended by a gentleman, will be met at depot by the Principal.

Pupils, entering in September, are not required to purchase the summer uniform.

Remittances of money may be made by post office order, registered letter, express or drafts. Post office orders should be made payable to the Principal.

Patrons who send two boarding pupils are charged only one-half the regular price for tuition in English.

The daughters of ministers are not charged for tuition in English branches.

Letters should be addressed:

MISS ——— ———,

Baptist Female Seminary,

RALEIGH, N. C.

OR BOX 410.

Testimonials.

A few testimonials by patrons and others competent to judge, are subjoined:

[*From Hon. W. N. H. Smith, of Raleigh, a patron.*]

The Raleigh Baptist Female Seminary, under the care of Mr. F. P. Hobgood, as Principal, is pleasantly located in the north-eastern part of the city with spacious grounds for the exercise and amusement of its pupils. It is an institution of high grade, under the management of experienced and able instructors, providing ample means for a thorough education of young ladies in all its departments, substantial as well as ornamental, and entitled to a liberal public patronage.

W. N. H. SMITH.

Raleigh, N. C., June 23d, 1877.

[*From Dr. W. M. Wingate, President Wake Forest College.*]

In the most beautiful part of Raleigh, in the choicest spot of this most charming portion, is our Baptist Female Seminary. It is on high ground, with good water, good air, and delightful surroundings. It has good buildings, with airy and spacious rooms for dormitories and recitations, and with large, tastefully arranged front grounds for walks and amusements. It has a cabinet of minerals, an excellent apparatus, new and large pianos, and a gymnasium for health-giving exercises. And Bro. Hobgood, the Principal, is hale, vigorous and energetic, with an able body of teachers and professors. With its general management, its table fare, and the attention given to the comfort of the pupils, I can see nothing to hinder the largest success, and a constantly widening influence upon the daughters of our State.

[*From Rev. J. F. B. Mays, D. D., Knoxville, Tenn.*]

* * * * The religious and intellectual opportunities are surpassed nowhere. To know that my daughter has the privileges of the Raleigh Baptist Church and Sunday School, is no small comfort; and when I have seen the teachers and the facilities for teaching, my comfort increases.

* * * The graduates of this School are well trained in body, heart and mind, and peculiarly fitted for the times. The genial piety that pervades the School turns her out upon the world embodying all that constitutes the true woman. The School has more in it to commend and less to condemn than any School of my acquaintance.

[*From Rev. H. A. Brown, Pastor Fayetteville Church.*]

I wish all the Baptist parents in the surrounding country would visit this School. The beautiful grounds, the spacious buildings, the conveniences for physical and mental development would cause them to go home and resolve to send their daughters. The Principal is so full of energy and enterprise that success is certain if he can have that encouragement to which his faithful labors in the past so justly entitle him.

[*From Dr. T. H. Pritchard, Pastor Raleigh Baptist Church.*]

I am intimately acquainted with the Faculty and course of study of the Raleigh Female Seminary, and take pleasure in stating that, in my judgment, the instruction given in that Institution is thoroughly well done. The board is good, and the general management of the Seminary is such as to commend it to the favor of the public. T. H. PRITCHARD.

[*From Prof. W. G. Simmons, of Wake Forest College, a former patron.*]

I have been patronizing the Raleigh Baptist Female Seminary during the present scholastic year, and take pleasure in recommending it to all who are interested in female education.

My daughter has been giving special attention to Vocal and Instrumental Music, and Drawing and Painting; and her progress has been very gratifying. In these departments the Seminary offers superior advantages. The pianos used for teaching and practice are new and first-class instruments.

I have examined very thoroughly the *Philosophical* and *Chemical Apparatus*, and the *Geological* and *Mineralogical* specimens; and find them extensive and amply sufficient for teaching and illustrating the Scientific Course.

My experience in regard to *dressing* my daughter has been that under the *uniform system* the expense in Raleigh has been much less than it would have been at home.

With a sufficient corps of experienced and successful teachers in all the branches of study, with excellent table fare, just suited to the wants of students, with comfortable dormitories, well warmed and ventilated, and with a system of light gymnastic exercises, designed to secure invigorating and healthful exercise, the School merits a liberal patronage from those who desire to afford the best educational advantages for their daughters.

Wake Forest College, N. C., April 10, 1875. W. G. SIMMONS.

[*From Col. L. L. Polk, Commissioner of Agriculture.*]

Apart from the pleasure derived from the assurance of my two daughters of their entire satisfaction with your School and its management, allow me to add, that during a recent and somewhat protracted visit to them, I was more than gratified to find, that in the standard of scholastic trainiug, the healthfulness and other advantages of location, the mutual attachment of pupils and teachers, which render it so *home-like*, the very superior skill displayed, particularly in the Musical, Drawing and Painting Departments, and above all, in these hard times, the surprisingly *low* figures at which we get all these advantages, in a *first-class City* School, confirmed me in the impressions which governed me in sending my daughters to you. In the matter of dress, which ordinarily is so expensive in City Schools as to deter many from patronizing them, I find certainly to be no more, if so much, as it would be in a village School. Allow me to say, that I am highly pleased with your School in every respect, and in view of its many superior advantages. shall take great pleasure in recommending it to the patronage of my friends.

OXFORD, N. C., May 15th, 1876.

I have known Prof. Hobgood long and intimately. He is a good scholar and polite gentleman, fully competent to fill the high and responsible position he holds as President of the Raleigh Baptist Female Seminary. I have been and am still a patron of his School. The instruction given is of the right kind, and the progress made by my daughters has been satisfactory.

T. J. HORNER.

[*From Rev. C. Durham, Pastor Goldsboro' Church.*]

I visited Prof. Hobgood's school while in Raleigh, and take pleasure in commending it to the Baptists of the State. The pupils enjoy peculiar advantages as one will readily perceive, if he will visit the School and think of its surrounndings.

UNIVERSITY OF N.C. AT CHAPEL HILL
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THE NORTH CAROLINA COLLECTION